



SANTA ROSA
JUNIOR COLLEGE



2025 ANNUAL REPORT



*Our College.
Our Community. Our Future.*

President's Message

2024/25 Academic Year

Dear SRJC/Sonoma County Community,

Each and every year, SRJC serves as an anchor for thousands of students as they navigate their academic and career goals. The 2024/25 academic year was shaped by thousands of individual journeys: students gaining new skills, navigating transfer pathways, advancing their careers, or stepping into higher education for the first time. Their progress is what defines ours. In a moment of national change and local challenge, SRJC students remind us that the work of education is both deeply personal and profoundly collective.

When a student discovers their path forward, it sets off a chain reaction—families are strengthened, industries gain talent, neighborhoods grow more connected, and our region begins to thrive. That is the power and responsibility of SRJC. We are not just educating students. We are cultivating the future of Sonoma County, one life-changing opportunity at a time.

During the 2024/25 academic year, we marked several significant milestones. We launched a revised Participatory Governance structure and approved a bold 2025–2030 Strategic Plan. Both were the result of broad collaboration and reflect a shared vision for the years ahead. These efforts are helping us build a stronger foundation for the work to come, with a focus on equity, responsiveness, and student success.

We also received full reaffirmation of our accreditation through 2028/29. This recognition affirms the College's commitment to continuous improvement, meaningful assessment, and academic integrity. As a federally designated Hispanic Serving Institution (HSI), we also expanded our efforts to serve Latine and historically underserved students, embedding equity across instruction, student services, and institutional culture and deepening awareness that HSI is for everyone.

These are just a few examples of how we are advancing SRJC's mission and vision by supporting students through meaningful connection, through cross-District collaboration, and in deepened engagement with the communities we serve. This year's progress reflects the strength of the SRJC community. Faculty, classified professionals, administrators, trustees, alumni, and partners brought creativity, care, and collaboration to every challenge and opportunity.

New this year, we are proud to present the District and SRJC Foundation annual reports together as part of a shared commitment to transparency, connection, and impact. You'll find the SRJC Foundation report enclosed, offering a complementary look at how philanthropy and community engagement are helping advance the priorities of the College.

Thank you for your continued dedication to students and for the shared commitment that moves this college forward.

In community,



Dr. Angélica Garcia
Superintendent/President



Mission ▪ Vision ▪ Values



Mission

Santa Rosa Junior College transforms the lives of our culturally rich student body, employees, and community by cultivating a welcoming and antiracist environment, centered on social responsibility and cultural awareness. We offer exceptional teaching and learning in support of associate degree, certificate, transfer preparation, workforce preparation and community education programs, integrated with comprehensive student support services.

Vision

Santa Rosa Junior College commits to setting the standard in cultivating an accessible, open, barrier-free, sustainable environment for students, employees, and the community. The college envisions equitable, impactful, transformative, enriching, and holistic learning opportunities that inspire our students to thrive.

Values

- A Healthy and Resilient College grounded in kindness, innovation, collaboration, and restorative justice that identifies and removes oppressive structures;
- Teaching and Learning that encompass excellence, freedom, and responsibility in academics that promote civic engagement, a love of learning, and success for all students;
- Community Engagement and Relationships founded on cultural competency, trust, embrace of difference, and interconnectedness;
- Wellbeing centered on the physical and mental wellness of all members of our community;
- Integrity that emphasizes honesty, transparency, and ethical engagement;
- Effectiveness and District Stability that support fiscally responsible planning centered on student needs; and
- Our Responsibility to the Environment and Society expressed in our commitment to sustainability and social equity.

Year in Review

Hispanic Serving Institution (HSI)

Becoming a Hispanic Serving Institution requires more than a federal designation—it demands reflection, accountability, and action. This year, SRJC deepened its commitment through a Participatory Action Research (PAR) project on organizational change, conducted with Dr. Gina Ann Garcia and led by the newly formed HSI Transformation Team. Findings were shared across the College and with the national HSI community.

In Fall 2024, SRJC introduced a new HSI identity mark and video to demystify what it means to be an HSI, reinforcing our responsibility to serve with purpose and care. Transformation efforts continue through support from a Chancellor's Office Partnership Resource Team (PRT), helping the College build capacity and infrastructure. SRJC also partnered with Excelencia in Education to examine data and systems that best support Latine and historically underserved students. These insights helped shape the launch of the Transformando grant initiative, focused on scaling student-centered, culturally sustaining practices.

hsi.santarosa.edu

Year in Review

Forensics

Speaking Up, Standing Out

Few programs at SRJC are rising faster or reaching farther than the Forensics Speech, Debate, and Performance Team. In just three years, the team has grown to 44 students performing over 140 original events, with standout success at regional, state, and national tournaments. Students earned more than 150 individual awards this season, including multiple national titles and the top collegiate speaker in the country. The team also strengthened SRJC's visibility through community showcases, an annual intramural tournament, and a high school speech competition that welcomed more than 600 students to campus. With continued momentum, the program is poised to become one of the top three community college teams in the nation, helping students develop confidence, advocacy skills, and a powerful voice for change.

Year in Review

Athletics: Women's Wrestling

SRJC Launches First Women's Wrestling Team

Santa Rosa Junior College marked a historic milestone in Fall 2024 with the launch of its first intercollegiate Women's Wrestling team. The program represents SRJC's continued commitment to expanding athletic opportunities for female student-athletes and advancing Title IX equity goals. With 12 student-athletes on the inaugural roster, the team began its first competitive season in Spring 2025, building momentum both on the mat and in the classroom.

Led by Head Coach Fred Duerr—an SRJC Athletics alumnus and seasoned leader—the team is focused on continuous growth, academic success, and competitive achievement, including a top 10 finish at the State Championships. Looking ahead, the program aims to expand to 20 athletes in 2025–26, with a three-year goal of more than 30 participants. Supported by District leadership and the SRJC Foundation, Women's Wrestling is positioned to become a flagship program, further establishing SRJC as a leader in regional collegiate athletics.

Year in Review

Athletics: Men's Baseball

Excellence on the Diamond: A Historic Season for Men's Baseball

Excellence is nothing new for the SRJC men's baseball team—but this season raised the bar even higher. Building on a strong tradition of achievement, the team delivered one of the most dominant performances in program history. They opened the year with a 14–0 streak, climbed to the top of the California Community College Sports Information Association (CCCSIA) rankings, and never let up.

With a 20–1 conference record, a 15-game winning streak, and a final season record of 44–3, the Bear Cubs showed what's possible when discipline, teamwork, and preparation align. Their postseason run featured decisive victories that carried them deep into championship contention. The season affirmed SRJC's reputation as a powerhouse in community college baseball and highlighted the role athletics plays in shaping student success and school pride.

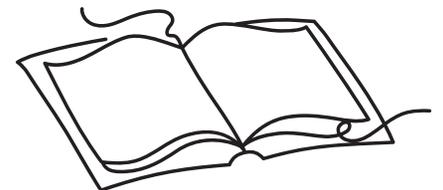


Year in Review

Career Education: Construction Training Center

Building Futures, One Trade at a Time

In its first full year of operation, SRJC's Construction Training Center on the Petaluma campus is already shaping the future of Sonoma County. More than 200 students enrolled across five career education programs, including Carpentry, Fire Resilient Landscaping, Water Resources Technology, and the new Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC) program. Developed in response to the region's urgent need for skilled tradespeople, the Center trains students to rebuild communities impacted by wildfire and floods while opening pathways to living-wage jobs. With hands-on instruction, immersive technology, and partnerships across labor, education, and industry, SRJC is building a more resilient, inclusive workforce. Programs are offered in English and Spanish, and tailored to meet the needs of working adults, high school students, and those seeking new careers. The Construction Training Center continues to expand access to practical, high-demand training—preparing students to meet local workforce needs and strengthening SRJC's role in regional recovery and resilience.



Year in Review

Measure H: SRJC Roseland

SRJC Roseland: Empowering Through Education

Empowerment begins with access, community, and care. SRJC Roseland is steadily building all three. This past year, the site deepened its role as a hub for adult learners, English language students, and working families across Sonoma County. Students accessed expanded counseling services, new basic needs support—including food distribution in partnership with the Redwood Empire Food Bank—and a growing network of off-campus learning sites. Construction advanced on two major facility projects: the renovation of Heritage Hall, which will reopen in the fall with 13 classrooms and two computer labs, and a new Welcome Center scheduled to open in Spring, 2026 and was designed to offer counseling, registration support, and space for student connection. With growing noncredit programs in GED preparation, English language learning, and workforce readiness, along with strong collaboration across departments, SRJC Roseland continues to remove barriers and open doors. Guided by its motto, Empowering Through Education, the campus is creating new pathways for learning, belonging, and opportunity.



Year in Review

STEM

Hands-On STEM Sparks Curiosity and Confidence in Young Learners

In February 2025, the Lindley Center for STEM Education welcomed middle school students from Cesar Chavez Language Academy. Over 80 students rotated through a variety of science labs throughout the day, interacting with SRJC instructors, doing hands-on experiments in chemistry, physics, biology, engineering, and math. Activities included making nylon, doing math escape rooms, assembling dinosaurs from 3D printed sets, and exploring ecological specimens. In collaboration with MESA, the program focuses on reaching students at the stage when they begin selecting the math and science courses that shape their future opportunities. We at SRJC believe STEM is accessible to all, and that by having middle school students at the Santa Rosa campus, they can begin to create a sense of belonging, dispel myths about what a scientist should look like, and help envision themselves as future SRJC STEM students.

Year in Review

College and Career Access Pathways (CCAP)

Advancing Equity Through Early College Access

In the 2024/2025 academic year, Santa Rosa Junior College made significant strides in dual enrollment, reaching over 6,000 enrollments and launching its first-ever College and Career Access Pathways (CCAP) courses at five local high schools. With plans to expand to additional districts in Fall 2025, SRJC deepened its partnerships with regional high schools by adding pathways in high-demand fields such as healthcare, early childhood education, agriculture, and advanced manufacturing. Feedback from students was overwhelmingly positive, with 96% of Fall 2024 CCAP participants recommending their course.

To ensure all Sonoma County students have access to equitable dual enrollment opportunities, SRJC is actively partnering with the Sonoma County Office of Education. This collaboration supports coordinated planning across districts and helps remove barriers that have historically limited access for underserved students. Looking ahead, SRJC is well-positioned to lead the region in delivering high-quality, equity-focused dual enrollment by expanding access, strengthening cross-system alignment, and advancing policies that promote student success and college readiness.

Year in Review

Shone Farm

Cultivating Knowledge, Community, and Resilience

At Shone Farm, learning isn't confined to a classroom. It's in the pastures, the gardens and greenhouses, the forests, and the shared work of feeding a community. This year, SRJC's Agriculture and Natural Resources students brought that spirit to life—organizing community service projects through the Ag Ambassadors program and delivering fresh produce to peers through a Community Supported Agriculture (CSA) box program and through SRJC's Basic Needs program. By year's

end, over 8,600 pounds of organic fruits and vegetables had been harvested and shared, grown by students. The department spent the year developing curriculum to relaunch the Wildfire Resilience program in Fall 2025, designed to meet urgent environmental challenges while preparing students for careers in fire prevention, land stewardship, and ecological restoration. The department also worked to expand College and Career Access Pathways (CCAP), building strong bridges with local high schools. Every season at Shone Farm is a reminder that learning can be rooted, relevant, and revolutionary.



Student Spotlight

Emily Marian

Legacy, Leadership, and a Voice of Her Own

Emily didn't plan to end up at SRJC, but when her family relocated to Sebastopol, she found herself not only in her mother's childhood home but also continuing a legacy at the college her grandparents once attended and where her mom graduated in 1989. "It was kind of wild to realize I was continuing a legacy I didn't even see coming," she said.

At first, Emily was like many students—commuting in, attending class, and heading home. But when she took a campus job at the Student Life information desk, something shifted. "Being on campus more opened the door to everything," she said. One professor recognized her organization and drive and told her, "You're the kind of person who could actually lead here. That gave her the confidence to imagine herself differently and to act on it."

That resilience is something I'll carry with me long after I leave.

She got involved: first through Phi Theta Kappa, then as secretary of the Inter-Club Council, and eventually as Vice President of Marketing for the Petaluma campus student government. Each step into leadership revealed more of what she was capable of. "I used to stay in my own little bubble," she said. "But getting involved helped me break out of that. It helped me find my voice."

Now preparing to transfer to Sonoma State University with a focus in marketing, Emily is excited to build on the foundation she created at SRJC. "Getting involved helped me realize what I care about and what I'm capable of," she said. "It gave me the confidence to keep pushing forward and the clarity to know where I want to go next."

More than any title or award—including being named Student Ambassador of the Year—Emily says what she's taking with her runs deeper. Her time at SRJC taught her how to navigate uncertainty, embrace new challenges, and lead with authenticity. "Putting myself out there, learning to lead, and building community—it showed me that I can adapt, speak up, and thrive no matter what's in front of me," she said. "That resilience is something I'll carry with me long after I leave."

College doesn't end in the classroom. For Emily, the most meaningful growth came from everyday choices: taking a job, joining a club, stepping into leadership. Those decisions pushed her to speak up, take risks, and lead in her own way—and they changed how she sees herself and what's possible for her future.



Student Spotlight

Lilliana Diaz

Carrying Culture, Building Community

Lilliana Diaz came to SRJC looking to build a foundation—something she could grow from. While she didn't have a set plan, she was ready to find her direction, step into her identity, and create lasting connections.

I have this passion to continue school and build something big.

She found early support through the Puente Program, where the combination of mentorship and encouragement helped her feel seen. A Club Day encounter with the Native American Center deepened her experience. She said, "I never had a Native American Center at my high school. I wanted to get back into my culture," she said.

Lilliana is a member of the Sherwood Valley Band of Pomo Indians, and that connection to heritage became a driving force in her time at SRJC. She joined the InterTribal Student Union and eventually served as club president for more than a year, organizing events and bringing Native youth to campus. "Me stepping out of my comfort zone, sharing my story—it's all about being someone Native students can ask for help and getting more out of their experience," she said.

Her leadership extended beyond SRJC through her involvement in the statewide I Can Go to College campaign. As part of that initiative, Lilliana's image was featured on a banner displayed in SRJC's Intercultural Center. "It's satisfying to be able to implement what I've learned, and to be a part of something bigger," she said.

Now preparing to transfer to CSU San Marcos, Lilliana is continuing her commitment to Native student advocacy. Connections she made through the campaign helped open the door to a potential role at the university's Native American Sovereignty Center. "Everything that I have carried here, I would like to carry out in San Marcos," she said.

When asked what drives her forward, Lilliana's answer is clear: "Without passion—you don't have this drive. If I don't have that passion or that drive, then what am I doing here? But with that—I have this passion to continue school and build something big for my future. And I don't think that's going to stop."



Student Spotlight

María Asucena Gonzalez Pineda Building The Dream

María's hands have always been busy—running her own housecleaning and handywoman business, supporting her family, and fixing whatever needed fixing. “For more than 15 years, I've run my own business and done a little bit of everything,” she says. “But now, with what I've learned at SRJC, I'm doing much better. My work demand has more than doubled.” The dream, though, was always to build.

“Since I was young, I wanted to be a carpenter,” she says. “What inspired me was to be able to learn so that in the future I could be a contractor and be able to do bigger jobs, earn more money, and be able to inspire other women that it is possible.” That dream is already taking shape. She's learned foundational skills like cutting, measuring, tool safety, and building techniques—all of which she now brings to her own business. “I feel more secure in what I do,” she shares. “And I'm so grateful for the support of my teachers, staff - many of whom are bilingual - and my classmates. Now I believe in myself more.”

What María values most is the teamwork and support that SRJC offers. “It's very satisfying to work as a team, to solve problems, and to learn from each other. I like how everything is explained so clearly, and how willing the teachers are to help us succeed.”

María's confidence has grown alongside her technical skills. “I feel proud every time I use a hammer or work safely with tools. These are the things I'll take into every job, every project, and every opportunity that comes my way.”

*SRJC opened
the doors for me.*

At home, she shares her knowledge with the next generation. “I tell my grandkids, ‘Go get me the screwdriver.’ I'm teaching them a little bit of what I know. I want to make them stronger—physically and mentally.”

Looking ahead, she's eager to continue her training and take every class available to deepen her knowledge. “SRJC opened the doors for me,” she says. “And I want to invite other women to take advantage of these programs. They really are wonderful.”

When asked to describe her future in one phrase, María doesn't hesitate: “A Dream come true.”



Student Spotlight

Felix Santiago Reyes

Building, Belonging, Becoming

After graduating high school during a challenging time, coping with their own mental health struggles and their mother's unexpected return to Mexico, Felix didn't know what came next. College felt far away, distant from the life they were trying to hold together. But when they joined SRJC's summer Connections program, something shifted. For the first time in a long while, something felt steady.

It gave me my voice. It gave me purpose.

Felix came in with low expectations, unsure if college would be any different from what they had been warned about. But the experience defied those assumptions. Outreach staff greeted them with warmth and patience. Instructors encouraged questions. Being part of a supportive group made everything feel less overwhelming. For the first time, Felix felt like they had a place—and a reason—to keep going. “If college is like this,” they thought, “it’s going to make me want to do my work. It’s going to make me want to ask questions.”

That one summer reshaped everything. Over the next seven years, SRJC became a place of community, identity, and growth. Felix found belonging and helped others find it too. They came out. They joined clubs. They worked alongside staff and peers to help found the Queer Resource Center, which became their workplace and creative outlet. “I didn’t think I’d ever find someone who looked like me. And now I’m creating resources from my own mind—things I didn’t know were possible, but that people tell me they’ve been searching for.” This fall, Felix will transfer to UC Santa Cruz to major in Community Studies, with plans to one day lead a nonprofit focused on advocacy and care. “I remember selling tamales with my mom and hearing people yell at her to go back to Mexico. I told her, ‘I’m going to help people so they don’t have to go through what we’re going through.’ And now I’m doing what I told myself, and my mom, I was going to do.”

Felix is proud of what they’ve achieved—earning a degree, becoming a leader, and helping shape a space that didn’t exist when they first arrived. SRJC, they say, gave them more than an education. “It gave me a job. It gave me my voice. It gave me purpose.”

Now, they carry that purpose forward, creating space and helping others thrive.



Faculty Spotlight

Art Hsieh

Innovation, Access, and Belonging in Public Safety Education

“People call 911 on the worst day of their lives. What we do is meet them where they are—with skill and compassion.”

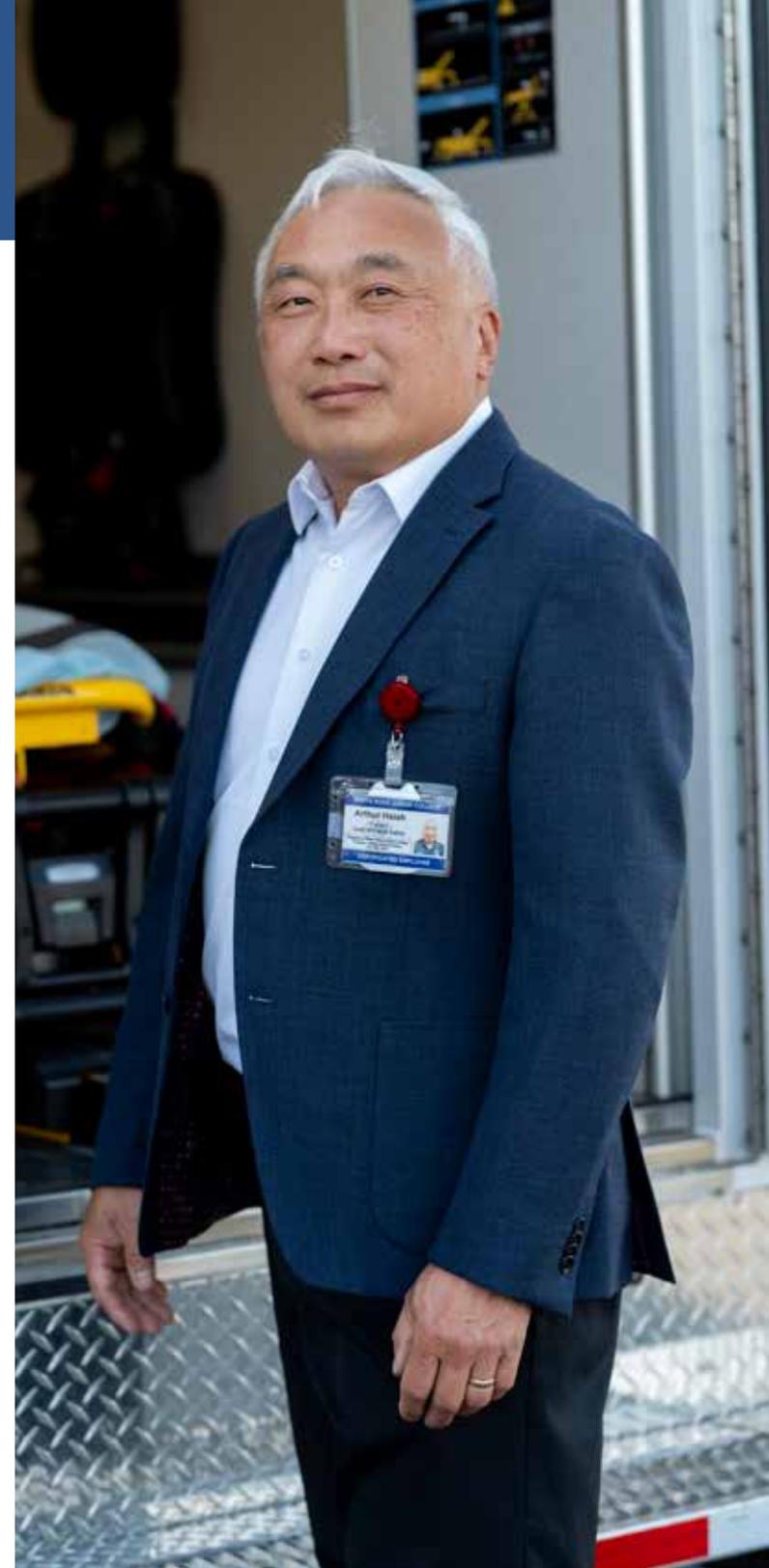
This work is about rewriting how we prepare people to lead.

That simple truth has shaped Art Hsieh's life's work—and his legacy at SRJC. A paramedic and educator with over four decades in emergency medical services (EMS), Art has spent the past 14 years at SRJC's Public Safety Training Center, where he brings a rare combination of frontline experience, instructional excellence, and a deep understanding of what it means to serve both individuals and institutions. Since arriving in 2011, Art has become a steady presence and a thoughtful changemaker—someone who honors tradition but isn't limited by it. “You can't innovate if you're bound to tradition,” he says. “This work is about rewriting how we prepare people to lead.”

Art's work at SRJC has centered on two things: delivering excellent instruction and widening access for students from all backgrounds. He has helped the College evolve its EMS program from a strong local offering into a model for inclusive, community-based public safety education. He led the launch of Emergency Medical Responder classes in Roseland and at Windsor high school, creating career pathways for high school students and communities historically underrepresented in emergency services. He also helped develop an online Community Health Worker course in partnership with the California Indian Museum and Cultural Center—bringing college-level training to rural and tribal youth across Sonoma County.

To Art, SRJC has long been a jewel in the community—a place where families proudly began their educational journeys and where public trust ran deep. But with shifting demographics and more families relocating from outside the region, he believes that connection can no longer be assumed. It has to be intentionally sustained—by continuing to tell SRJC's story, and by living out its mission in every classroom, every program, and every student experience. “It's so hard not to bump into someone in the county who went to the JC,” he says. “But if you're new here, you might not know what this place means. That's something we need to keep building.”

Even now, Art continues to serve as a practicing paramedic—working one shift a week to stay connected to the evolving realities of the profession and the people it serves. That hands-on experience grounds his teaching and reinforces the values he brings to SRJC: humility, service, and a firm belief in student potential.



Faculty Spotlight

Danny Aschwanden

Hands-on, Future-Ready

For Danny Aschwanden, welding is more than just a trade. It's part of his identity, his upbringing, and his commitment to empowering students. Raised in a household deeply rooted in agriculture and education, Danny found his passion early. Welding was not just a skill; it was a lifeline, a reliable pathway to independence and stability, something instilled in him by his father, an agriculture teacher, and nurtured through practical experience from high school to Butte College.

[Students] learn that they can provide for themselves and earn a good income.

Driven by a passion for teaching agricultural mechanics, Danny eagerly embraced the opportunity when a full-time position opened in Santa Rosa Junior College's Welding Program in 2020. He saw it as a chance to shape the future workforce and stay connected to the craft and community that helped shape his own path. Danny credits his predecessor, Ben Whitaker, with building a program respected throughout the community. It was Ben who first brought him on as a part-time instructor, a gesture that reflects the kind of professional trust and connection that defines SRJC's career education community.

At SRJC, Danny's greatest rewards come not from accolades or personal recognition, but from seeing his students flourish. His success metric is clear and profoundly human—the stories students share of thriving careers built from the skills acquired in his classroom. Danny describes

these stories as his “measuring stick,” highlighting the transformative impact career and technical education has on students and, consequently, the broader community.

Danny emphasizes that SRJC's welding students often discover unexpected capabilities within themselves. “They learn that they can provide for themselves and earn a good income—and that introduces another motivating factor they didn't know that they had,” he explains. These realizations, paired with life skills like dependability and responsibility, help prepare them for rewarding careers.

That same spirit of authenticity and dedication shows up in his students. “A lot of my students are like this—hardworking, nose to the grindstone. They aren't looking for the spotlight. They want to come in, handle their business, develop their skills, put them to use,” he says.

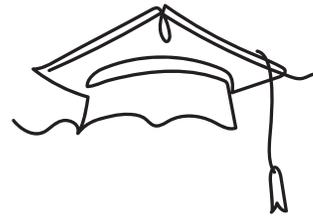
Their stories reflect a quiet determination and a powerful sense of purpose that drives them forward into meaningful careers and community impact. And in every one of those quiet success stories, there's a trace of Danny's steady guidance, helping forge not just skilled welders, but confident individuals ready to shape their futures.



Faculty Spotlight

Alice Hampton

Preparing Teachers, Shaping Futures



For nearly three decades, Alice Hampton has been a steady and inspiring presence in SRJC's Child Development and Teacher Education Department. She began as a part-time instructor in 1997 and has since become a full-time faculty member, mentor, and advocate—guided by care, connection, and a deep belief in her students' potential.

I want students to feel seen, supported, and capable.

"Our Child Development students come from many different backgrounds," she said, "we have students of all ages, some who are returning after years away from school, and many of whom are first generation college students. Most are considering careers in teaching, and many want to make an impact on our community through working with our youngest citizens."

A cornerstone of her work is helping students start meaningful careers, with a strong emphasis on the field of education. Over time, the department has evolved from a vocational certificate program into a program offering three major options, two certificates, and alignment with both the state's Child Development Permit requirements and California's new PreK - 3rd grade teaching credential. "We've always had students moving into teaching, but now we're helping them do it with a clearer path and stronger support."

For Alice, education goes beyond acquiring knowledge. It is also about helping people grow into who they want to be. That belief shapes every class she teaches, every student she mentors, and every program she helps build.

That support is practical and deeply rooted in the community. SRJC Children's Center is a lab school, which means that our main focus is having our college students learn about young children's needs through hands-on experience. However, our Center is also a vital resource for student-parents. "It's not just a student service," Alice said. "It's a mission-driven space that empowers parents to pursue education while learning how to support their children."

In 2023, SRJC received a state grant to launch a local apprenticeship initiative, placing students directly into preschool classrooms. It's another way the department is responding to the needs of the workforce while creating on-ramps to stable careers. "We provide an opportunity to go to college that they may not have had," she said. "Having that academic excellence is important, but we do that and serve our community."

Beyond the classroom, Alice helps lead SRJC's Early Learners Conference and participates in statewide Early Education mentoring programs. Through it all, her focus remains on transformation. "I want students to feel seen, supported, and capable—because they are. And when they know that, they can do anything."



Classified Spotlight

Wanda Bynum

Creating Legacy Through Lasting Relationships

For 44 years, Wanda Bynum has been a steady presence in Extended Opportunity Programs and Services (EOPS) at SRJC—a department she first joined at age 17 as a student worker, and where she has spent her entire professional career as a classified employee. Her journey began when she chose SRJC over attending a Historically Black College or University (HBCU), seeking something beyond her Marin County roots and finding a community that, while not without its challenges, offered the space to grow, give back, and lead.

Her time at SRJC has become much more than a job—it has become a calling. Over the decades, she has helped shape an EOPS office that feels like home to students of every background. “I need someone who looks like me in the office, always,” she shares. “But I’m here for all of them—blue, Black, red, purple. They’re all my babies.”

Known affectionately as “Miss Wanda,” her influence spans generations—supporting student parents early in her career, and now welcoming their children into the same space. She is proud of the growth she sees in students over time. “What I love the most,” she says, “is seeing students who once stayed quiet now speak up for themselves, say what they need. It’s beautiful.” That sense of transformation, rooted in connection and encouragement, has become the hallmark of her legacy.

What I love the most is seeing students speak up for themselves.

Wanda believes deeply in the power of representation and connection. Throughout her career, she has championed the idea that SRJC should reflect the diversity of its broader community—through its people, its practices, and its daily interactions. To her, creating a “rich cultural tapestry” means fostering an environment where students from all backgrounds feel welcome, respected, and supported through authentic relationships and a shared sense of purpose.

Her commitment to belonging extends beyond students. It shapes how she shows up for colleagues as well. She believes SRJC works best when every employee, regardless of role, is treated with respect and valued for the wisdom they bring. Whether mentoring colleagues or advocating for more inclusive hiring, Wanda models a culture of care rooted in relationships, respect, and a shared commitment to students.

Closing out her 44-year career this year, Wanda leaves with hope for what’s ahead. “If we keep building real relationships and creating space for all, it will work,” she said. That, to her, is the future SRJC can build, and the legacy she’s proud to have shaped.



Student Demographics

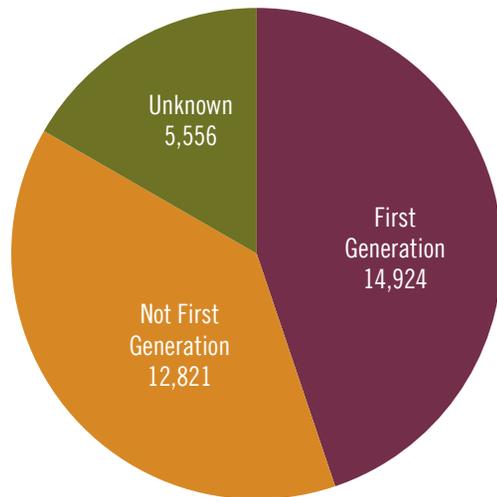
33,301

Number of enrollees (2024/25)
unduplicated headcount

Top degree areas

Social and Behavioral Sciences, Natural Sciences, Humanities,
Psychology, Nursing, Business Administration & Pre-Allied Health

first generation students



2,162 degrees awarded

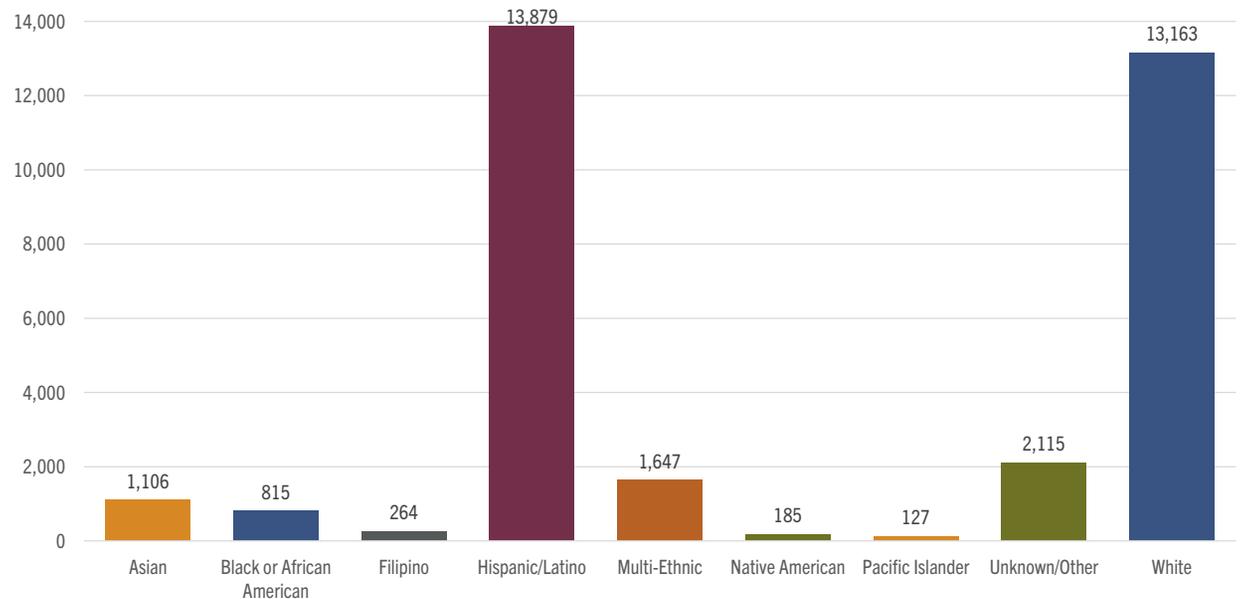


4,179 certificates awarded



**Nearly 80% of transfer applications to the
University of California were accepted**

ethnicity



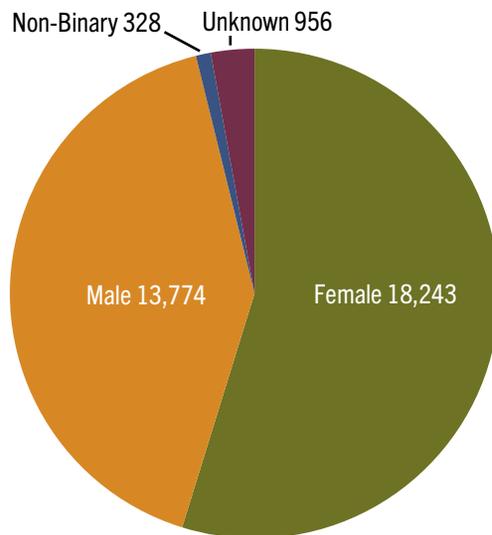
Student Demographics



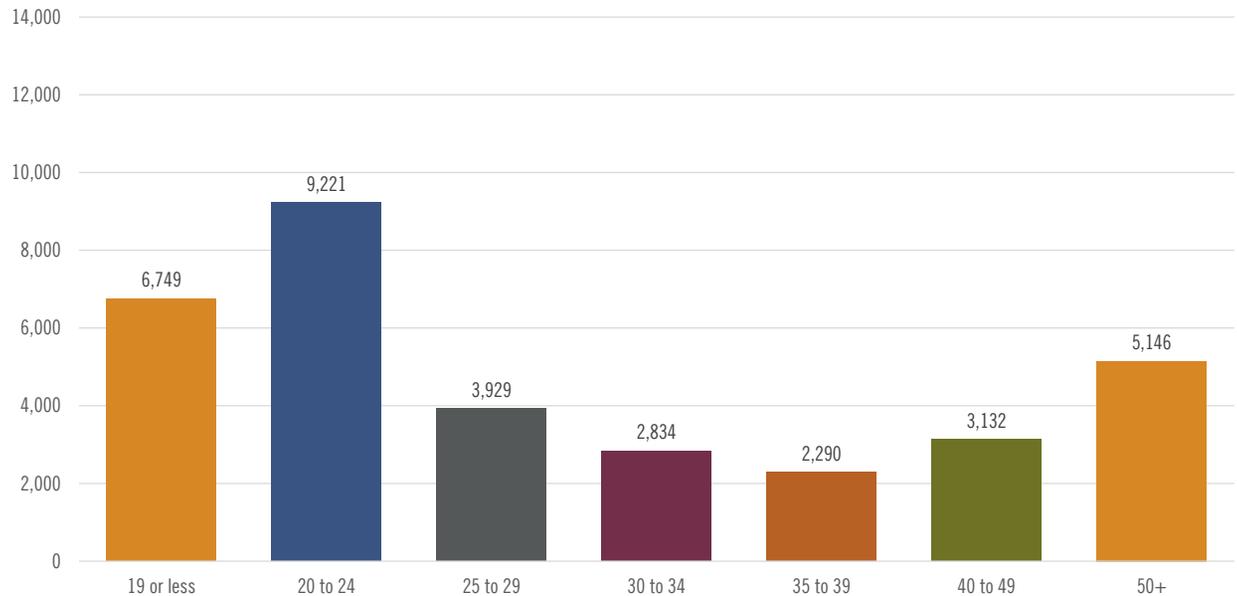
Job placement

73% of former SRJC students that are currently employed are working in their field of study

gender



student ages



Over \$44 million awarded in financial aid



More than 120 majors and 170 certificates offered



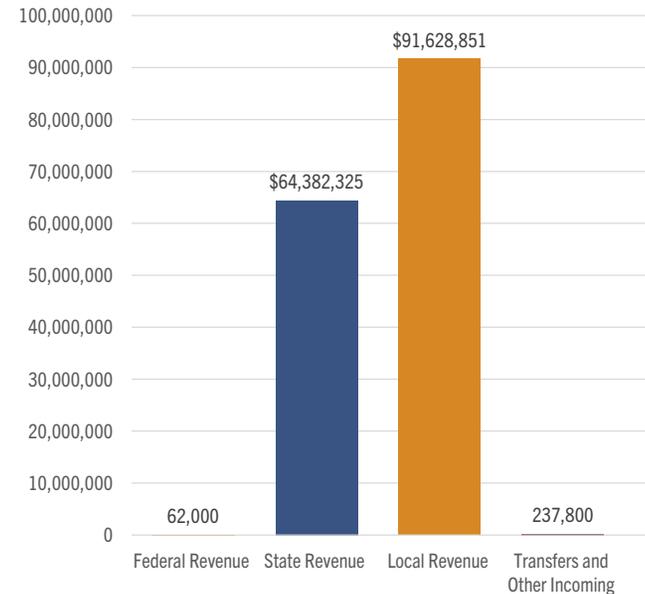
Over 1,100 students transferred after graduation

By The Numbers: Financials

2024/25 Unrestricted General Fund Adopted Budget

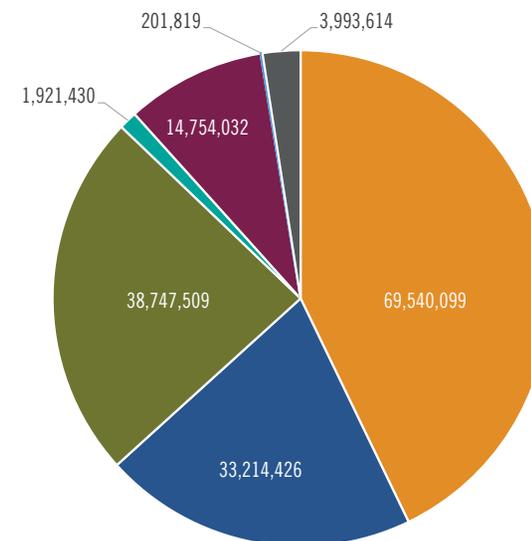
Revenue

Federal Revenue	\$62,000
State Revenue	\$64,382,325
Local Revenue	\$91,628,851
Transfers and Other Incoming	\$237,800
Total Unrestricted General Fund Revenue	\$156,310,976



Expenses

Academic Salaries	\$69,540,099
Classified Salaries	\$33,214,426
Benefits	\$38,747,509
Supplies and Materials	\$1,921,430
Services	\$14,754,032
Equipment / Library Materials	\$201,819
Transfers Out / Other Outgo	\$3,993,614
Total Unrestricted General Fund Expenses	\$162,372,929



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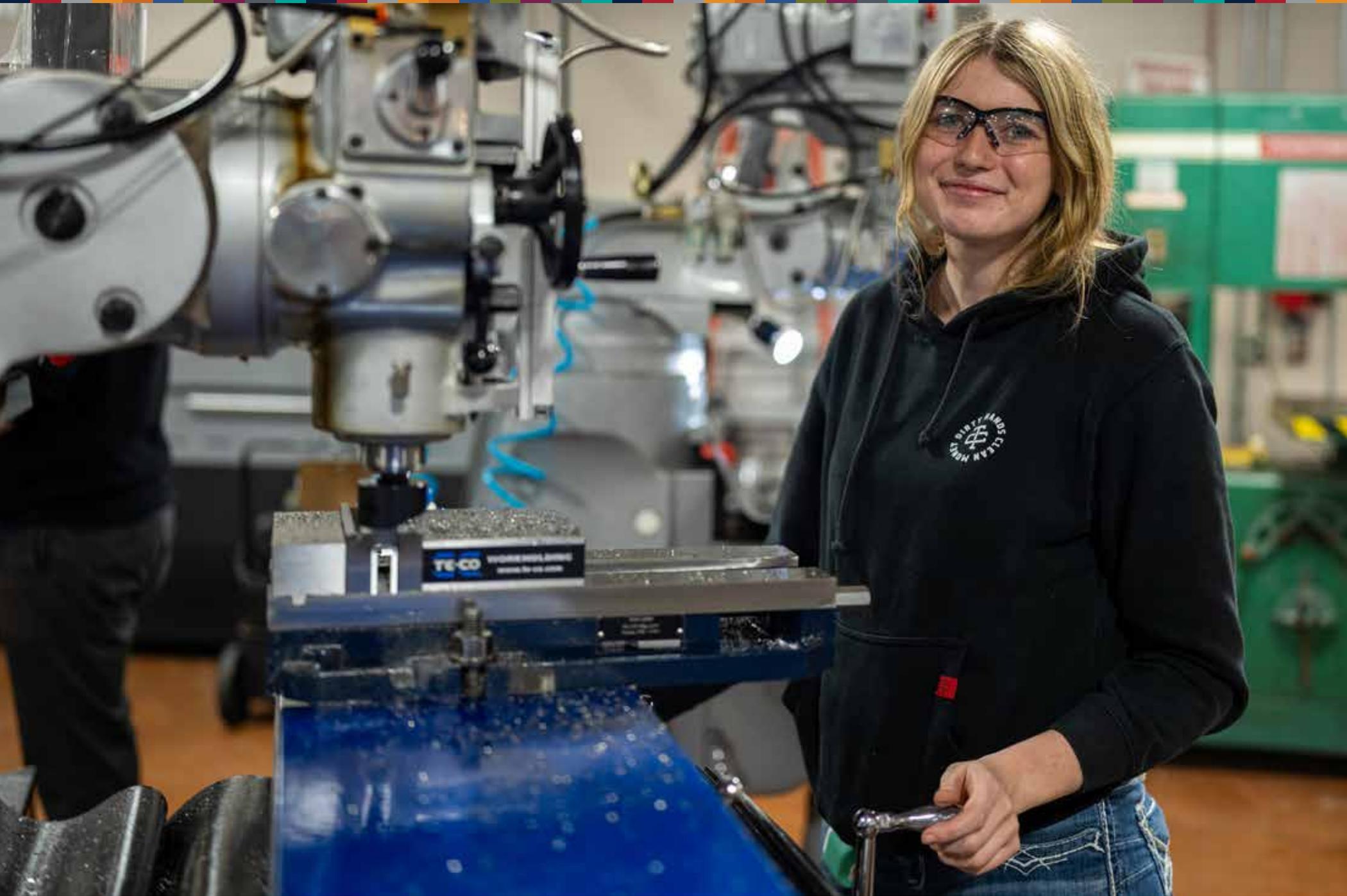


Zehra Sonkaynar
Executive Officer









The Sonoma County Junior College District does not discriminate on the basis of race, religious creed, color, national origin, ancestry, ethnic group identification, physical disability, mental disability, medical condition, genetic condition, marital status, sex, gender, gender identity, gender expression, genetic information or sexual orientation in any of its policies, procedures or practices; nor does the District discriminate against any employees or applicants for employment on the basis of their age. This non-discrimination policy covers admission, access and treatment in District programs and activities, including but not limited to academic admissions, financial aid, educational services, athletics, and application for District employment.

We acknowledge that we gather at Santa Rosa Junior College on the territorial traditional land of the Pomo People in Santa Rosa and the Coast Miwok People in Petaluma, past and present, and honor with gratitude the land itself and the people who have stewarded it throughout the generations.