

# **Strengthening Transfer Pathways at SRJC: AB 928 Implementation**

**Supporting Student Success through  
the Student Transfer Achievement Reform Act**

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# What is AB928?



- AB 928 is also known as the Student Transfer Achievement Reform (STAR) Act of 2021
- It's a law designed to simplify the transfer process for CCC students
- Main efforts:
  - Students who indicate they plan to earn an AA degree and transfer must be put on an ADT pathway (effective Fall 2024)
  - Creates a singular GE pattern for transfer students, Cal-GETC, to replace the former CSU GE and IGETC patterns (effective Fall 2025)

# Purpose of Funding

Information can be found in the Higher Education Trailer Bill 2021-22, Section 57(b) and copied here:

(b) Funds allocated pursuant to subdivision (a) may be used for, but are not limited to, all of the following purposes:

1. Reprogramming information technology systems to accommodate a singular general education pathway.
2. Staff time to revise course catalogs, and college policies and procedures, to accommodate default associate degree for transfer placement for students declaring a goal of transfer.
3. Updating curriculum management or degree audit platforms.



# Mission, Vision, Values Alignment

## Student Accessibility and Clarity

- AB 928 supports student transfer success by placing students on an Associate Degree for Transfer (ADT) pathway, ensuring clear academic guidance.
- Simplifies general education pathways (CalGETC), reducing confusion and barriers for students, aligning with SRJC's commitment to accessibility and equity.

## Commitment to Transforming Lives

- By automating ADT placement, AB 928 fosters timely degree completion, helping students achieve transfer and workforce preparation goals.
- The streamlined transfer process enhances social mobility and economic opportunities, supporting SRJC's vision of impactful, transformative learning experiences.

## Equity and Social Responsibility

- AB 928's implementation aligns with SRJC's antiracist and equity-driven approach by ensuring students from diverse backgrounds have structured transfer support.
- Supports Vision 2030 goals by increasing transfer rates with equity, benefiting underrepresented and first-generation students.

# Mission, Vision, Values Alignment (Continued)

## Operational Efficiency & Effectiveness

- Funding for technology updates, counseling support, and process improvements ensures SRJC maintains a sustainable, student-centered infrastructure.
- Enhances data-driven decision-making by improving transfer tracking, aligning with SRJC's values of integrity and district stability.

## Collaboration and Community Engagement

- AB 928 requires coordination with CSU, UC, and community partners, supporting SRJC.
- Encourages faculty and staff collaboration in revising course catalogs, policies, and student advising protocols.

## Sustainability & Responsibility to Society

- By minimizing excess unit accumulation, AB 928 helps students complete their degrees efficiently, reducing costs and unnecessary coursework.

# Activities

- Process and procedure modifications for student placement onto an ADT where ADTs for major pathways exist, if the student declares a goal of transfer;
- Process and procedure determination to incorporate any cited ADT exception from the required ADT placement action;
- Establishment of process and procedure necessary for corresponding notation of ADT placement or alternative selection actions on the student's mandatory education plan;
- Update and verify all Transfer Model Curriculum (TMC) template forms for the approved ADTs with the new single general education pattern, CalGETC;
- Integration of CalGETC into all transfer materials, communications, and publications;
- Appropriate programming within the college's enterprise system to automate these requirements as feasible; and
- Professional development specifically related to the implementation of the two AB 928 requirements;
- Funding for faculty and articulation staff.



# Activity Highlight: Video Project



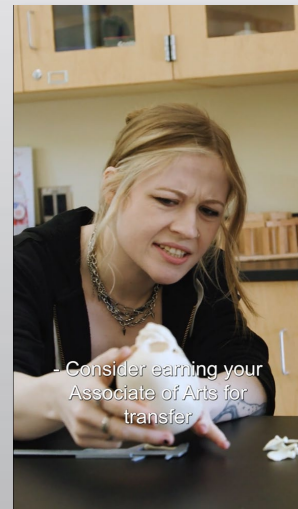
## AB928/ADT Video Project goals:

- Support student major exploration via short videos on each ADT
  - Streamline the transfer pathway
  - Help transfer-bound students select an ADT (Associate Degree for Transfer) when offered in their desired program of study
- **Video Structure:**
  - Student and faculty perspectives
  - 32 videos produced in English and Spanish
  - Long-form & short form for social media
  - Narrative, story-based format

# Video Promotion & Distribution

- **Website Placement**
  - Long-Form videos (4-5 min) posted on Curriculum webpage
  - Feature teaser video on Transfer Center and Student Equity pages with links to Curriculum page
  - Future placement on Guided Pathway pages
- **Social Media:**
  - Integrate 30-second clips into ongoing Transfer Tuesday weekly series beginning August 26 (Instagram/Facebook)
- **YouTube Distribution:**
  - Long-form videos organized into dedicated Associate Degree for Transfer Playlist
- **Counselor/Department use:**
  - Teaser video available for counselors and support staff to use in presentations and outreach
- **On-Campus promotion via digital screens**

Social media shorts





# Questions?



Contact info

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